



General Welfare Requirement:

Safeguarding and Promoting Children's Welfare

The provider must take necessary steps to safeguard and promote the welfare of children.

Inclusion, Special Educational Needs and Disability

Supporting children with special educational needs

Policy statement

Cherry Blossom Nursery and preschool provides a supportive and inclusive environment that allows children with SEN to be happy and to reach their full potential.

- ☐ Our provision and admission policy is inclusive of children with SEN.
 - ☐ We support the parents/carers and children with SEN.
- ☐ We observe and identify children of all abilities and provide strategies for those children that require extra support or provision of resources.
- ☐ We contact - with parental permission - and we work alongside other professionals to support our children with SEN.
- ☐ We review our policy, practice and provision on a regular basis so that changes and improvements to the service we provide can always be made.

Procedures

- ☐ We appoint a member of our team to be the SEN Co-ordinator (SENCO/Learning Support Coordinator)

Our SENCO is: Hayley Donoghue/Emma Saxby - trainee.

- ☐ We ensure that the provision we provide for children with SEN is the responsibility of all staff.
- ☐ We work closely with parents/carers to support our children with SEN.
- ☐ We keep in close contact with our parents /carers of SEN children, advising them of our day, our planning, our observations, provision and resources.
- ☐ We ensure as much as possible that SEN children have equality of access and opportunity.
 - ☐ We work to identify, assess and respond to all children's needs.
- ☐ We work together offering and accepting ideas that are advantageous for the development of the child.
- ☐ We use IEPs so that our children can be monitored, observed and evaluated effectively.
- ☐ We provide parents with information on sources of independent advice and support.

- We liaise with other professionals, families with children with SEN and we take advices from them.
- We use systems from professional bodies that allow us to monitor, review and decide on appropriate care and support, not just for our setting but also for the future when transferring to school etc
- We provide resources to support our children with SEN - possibly one- to one help and specialist equipment.
- We always encourage our staff to accept further training eg Makaton.

Dated:11/09/2023

Karen Elliott

Hayley Donoghue